



Educating Our Community About
Critical Theory in Nevada County Schools

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Legislative Update

1. AB 665—Allows minors ages 12+ to check themselves into a residential shelter under state custody without parental knowledge or consent. (Gov. Signature needed)
2. AB 957—In family court custody disputes, forces judges to remove custody from the parent who does not affirm their child's gender identity by making gender affirming part of the "health, safety, and welfare" of the child and thus the determining factor (Family Code 3020) (Gov. Vetoeed)
3. AB 1078—End run around local control of school boards regarding curriculum and gives the power to the state to control from the top down. If parents object to age inappropriate books, the school board will not be able to remove the books if the state policies do not support the decision. (Gov. Signed)
4. AB 1352—Authorizes the governing board of a school district to censure a school board member or, by a 2/3 vote, remove a member even though that member was elected by the citizens they represent. (Pending in Legislature)
5. AB 230—Mandates menstrual products for 3rd grade and up, including boys' bathrooms and all-gender bathrooms. (Gov. Signature needed)

California to other State Education Boards: "Here, Hold My Beer"

Salacious Crumb

Nevada County

On July 12, 2023, the California State Board of Education (SBE) approved the [2023 Mathematics Framework for California Public Schools](#) (Framework), which is described on the SBE website as "instructional guidance for educators that affirms California's commitment to ensuring equity and excellence in math learning for all students". Those of us concerned that equity will replace meritocracy in the Nevada Joint Union High School District should take note. The Framework is linked above.

BAD IDEAS

Many of them start with the phrase "Hold my beer and watch this".

It's a "here, hold my beer" moment for California as it demonstrates its superiority in mandating the instruction of woke ideology. It is the coup-da-grace: teaching social justice in mathematics. A top-down Marxist infusion whereby the State dares School Boards of conservative bent to object. In related news, Governor Newsom has fined the Temecula Valley Unified School Board \$1.5 million for rejecting the State's social studies curriculum and its lionization of Harvey Milk. Newsom also just signed Assembly Bill 1078 which effectively removes the right of any local School Board to control what books are in the curriculum. To quote the Borg: *Resistance is Futile*. If the people of Temecula Valley or Grass Valley thought they controlled their local School Board via the democratic process, they were mistaken.

Chapter 2 of the Framework, entitled: "Teaching for Equity and Engagement" outlines the perceived problem and approaches to a solution. The problem statement relies on the usual progressive tenet: if there are differences in outcomes amongst races, then the system must be the problem. There can be no other explanation - disparate outcome is de facto racism. From Chapter 2: "This evidence {of disparate outcome} makes clear that, on average across the state, the opportunities being provided and the approaches being employed...are not resulting in equitable student mathematics success". Also: "mathematics leaders assert that equitable opportunities and outcomes for all students require systemic change. Educators... need to take action to challenge deficit thinking, draw on—rather than exclude—students' identities and cultural backgrounds, and create classrooms that foster active instead of passive learning experiences".

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NEVADA COUNTY IS HOMESCHOOLING

To POD or Co-Op: That Is The Question

Sarah Lindblom
Chicago Park, CA

Thinking about pulling your kid from the public school system, but have no idea what to do from there? There are many different avenues to provide your child(ren) with an excellent education while withholding the negative side effects. If being your kid's only teacher seems challenging or just downright unmanageable for you, then the options of a POD or a Co-op may be a wonderful fit for your family... but what are they?

A POD, sometimes considered a micro school, consists of a smaller group of students around the same grade/age who learn together the different subjects through a paid instructor/teacher. The downside in going this route, in the state of California, is that the teacher would need to be credentialed if instructing a group of unrelated students, meaning the instruction is not led by parents. A credentialed teacher will be an additional cost, as will whatever curriculum is used. The upside is that the parents of the POD are able to handpick their teacher(s) and whatever subjects or curriculum they deem appropriate and beneficial to teach. There is much more control over the quality of education, social atmosphere, and schedule.

A homeschool co-op is "a group of families who meet together and work cooperatively to achieve common goals". Co-ops can be organized around academics, social time, the arts, activities, crafts, service work or projects-- or some combination of these." The downside in going the route of a homeschool co-op is that it is sometimes tricky to find the one that best aligns with your family-- whether because of schedule, academic expectations, and/or religious beliefs. With that said, another "downside" would be that a parent would need to be available to contribute their part in teaching. Every co-op may differ as to how the teaching workload is broken up. Some may allow for parents to be able to work most days while others may request the parent's full attention and presence on each school day. I also placed "downside" in quotations because I'm totally biased-- there is something extremely sweet and special about being able to be a part of your child's learning/ education. Most of the time, I learn more than my children do on any given day and become grateful for them teaching me. With that said, I would place those unique qualities on the "upside" list of homeschool co-op too. Another upside for co-ops would be the good experience of your children having more than one teacher in their academic lives. Typically we all learn and absorb more when the subject matter is taught or said in different ways, thus the benefit of having numerous teachers cannot be understated.

There really is so much liberty and freedom in homeschooling. The two options of PODs and Co-ops can be utilized independently or you could combine them. What matters most is that you are safeguarding your rights to provide your family with a quality education free from the public school system, which seems to be failing to prepare our kids to become productive members of our society. Rather, they create more dependency on our government... eerily similar to that of our prison system... but that's a topic for another time.

Additional Resources:

Nate Jackson, [The Wrong Kind of Asylum Seekers](#)

Diane M. Douglas, AZ Superintendent of Public Instruction (2015-19), [We Can't Fix What "Ain't" Broken](#)

Resources for Home Schooling, [Home School Legal Defense Association](#)



The Schools Are Replacing the Parents

At Pleasant Ridge Union Elementary School District:

In September, Protecting American Ideals (PAI) reached out to Peggy Fava, Trustee of Pleasant Ridge Union Elementary School District, to find out the extent of the district's policies on parental rights and notification. Her reply was as follows:

"In August's board meeting I introduced the [Chino Valley Union School District's parental notification policy](#) and proposed our district adopt one or something similar that works for our district. All the other trustees were against instituting such a "controversial policy". In fact, they were strongly opposed to any "outing" our students to their parents, especially relating to gender identity issues. I argued the point that the district should not keep "secrets" from parents and that it leaves us open to potential lawsuits. I further suggested that schools must partner with parents and not be adversarial towards them. Superintendent Clark stated that one of our teachers saw the parental notification on the agenda and said, "if we (the school board) adopt such a policy that teacher would resign." Parent and guardians need to be involved with EVERYTHING as it relates to their kids in schools now, they must review all materials, and consider opting out of controversial issues."

In the State of California:

Ann Driver
Rough and Ready

Free Condoms? What is going on in our schools?

Do you have children, grandchildren or great grandchildren attending California's schools? Are you aware of what is going on in those schools? If not, you will be shocked by the facts.

Appallingly, our left-leaning legislature has passed a law placing free tampons and pads in most boys' bathrooms starting in the 6th grade. Now our esteemed legislature is discussing lowering it to the 3rd grade! Of course the reasoning behind placing them

in the boys' bathrooms is to provide these menstrual products to girls who wish to think of themselves as boys and who are using the boys' restrooms while they attempt to change their gender. But there is much more going on in our schools.



Congressman Doug LaMalfa in his recent newsletter wrote on this subject. He attended a school board meeting of the Chico Unified School District and spoke out against an elementary school's Parental Secrecy Policy. School employees had pushed a child to change genders without parental knowledge. He goes on to write that they were "Essentially, forcing kids to live a double life. Shockingly, once discovered the school district denied they had the policy, then were forced to admit they did have the policy in court." LaMalfa then introduced legislation, HR 1585, to prohibit public schools from having parental secrecy policies on their books.

Of course he is not alone. Erin Friday, a California attorney and a Democrat, is a leader of Our Duty, a group also seeking to eliminate secrecy in our public schools. This parent group has helped sponsor Assembly Bill 1314 which would return to parents the right to oversee the education, care, custody and control of their children. It would require that the school let

parents know if their child is suffering from so-called gender dysphoria. Our state presently allows a minor age 12 or more to ask for transgender treatment without parental knowledge and supervision if a counselor or doctor thinks it is appropriate. Friday states that "Parental authority includes involvement in their children's medical and personal decisions, as 'most children, even in adolescence, simply are not able to make sound judgments concerning many decisions, including their need for medical care or treatment.'" But Education Committee Chairman Assemblyman Al Muratsuchi (D-Torrance) has refused to allow the bill to be heard. Muratsuchi said "...the bill would not be heard because it would be "bad policy" due to it outing students and that such conversations between students and parents should be private." So for now at least, the bill is dead.

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But what about the condom issue you ask? Our state's Senate Education Committee recently approved SB 541 which, if passed by both the Senate and Assembly, would require public high schools and charter schools in California to make condoms, both external and internal, available for free to all students, along with instructions for their use. The rationale for this bill is that by making condoms freely available to high school students the incidence of unwanted pregnancies and the spread of sexually transmitted disease would be reduced. Really? I wonder.

But we must not give up hope. In March a bill called the Parental Rights Amendment was introduced in the U.S. House of Representatives. It reads as follows:

Section 1 The liberty of parents to direct the upbringing, education, and care of their children is a fundamental right.

Section 2 The parental right to direct education includes the right to choose, as an alternative to public education, private, religious, or home schools, and the right to make reasonable choices within public schools for one's child.

Section 3 Neither the United States nor any state shall infringe these rights without demonstrating that its governmental interest as applied to the person is of the highest order and not otherwise served.

Section 4 The parental rights guaranteed by this article shall not be denied or abridged on account of disability.

Of course, getting a Constitutional Amendment passed is extremely difficult and will require a concerted effort by the American people. The question is, are the people willing to make the effort?

Additional Resources:

Danielle Wallace, [Christian Ex-teacher Sues California District](#)

CA Policy Center, [CA Takes Center Stage Over Battle for Parental Rights](#)

Continued From Page 1: "Here, Hold My Beer"

The 900 page framework is presented as an exhaustive recitation of scientific research to support its cultural identity-focused approach. Brian Conrad, Professor of Mathematics at Stanford University, published a paper outlining the misrepresentation of citations used to support its basis. His analysis found a troubling use of pseudo-science and study misrepresentations to support the framework: [Citation Misrepresentation in the California Math Framework](#).

One can delve into the citations of the framework and refutations offered by Conrad or others, or one can exercise a now-defunct grade school principle: Common sense thinking. Common sense thinking is the lost art of relying on one's own examination of facts rather than intellectual-class subterfuge. Some questions one might ask include - If the framework encourages teachers to cater to a multitude of individual student identities, cultural backgrounds, and learning styles – will the outcome be greater academic achievement, or less? By contextualizing mathematics and infusing social justice concepts into math problems, will the pace of learning increase, or decrease? Will teachers who seek to advance critical race theory in the classroom feel more empowered to do so, or less?

The 2nd best lens through which to view the new math standards is something I'll call "Decade 2020". Decade 2020 should invoke the still-too-fresh memory of state power on a mandate joy ride. The use of corrupted science to institute its will of the moment. You may recall the initial State masking order being supported by a study on the effectiveness of masking in Wuhan, China. As if any data set from Wuhan, whether describing bat-pangolin social encounters, lab security procedures, or the effectiveness of locking humans in apartments, was reference worthy. You may also recall California Assembly Bill 2098, instituted to remove the license of doctors not practicing State-approved COVID treatment.

The days of relying on experts and pseudo-academic studies are past. Shrewd Californians, as they step over the unhoused lying lifeless in the detritus of California compassion, or as they cower in the department store coat rack waiting for the flash mob to finish its pillage, know better. The new math won't improve academic achievement for California's students. It's just another hard left turn based on twisted science that will soon have predictably disastrous results.

Additional Resources:

Carol Hornsby Hayes, *American Thinker*, [California's New Marxist Math](#)

Brian Conrad, [Citation Misrepresentation in the California Math Framework](#)